

Community Council Minutes  
March 23, 2015

**Report on progress of 2014-15 School Land Trust Plan**

- 2 SEE students (1<sup>st</sup> and 4<sup>th</sup>) assist in RTI process
- 2 Paraprofessionals to assist in RTI process
- Fine Arts Specialist (weekly half-hour rotations)
- Professional development and coaching

*The current assessments used to measure English Language Art, Math, and fluency show growth in all areas from beginning of the school year up until now. ELA has increased 11%, Math 1%, and fluency 12% proficient. Our SEE students have helped increased our RTI time and services to benefit more students. Our paraprofessionals have been trained on DIBELS progress monitoring and Tier 2 supports to help students. Our students regularly attend music class each week. All teachers have participated in training with a coach to assist teachers in goal setting and tracking with students.*

**Proposal of 2015-16 School Land Trust Plan**

- 3 SEE students (use instead of paraprofessionals)
- Fine Arts Specialist (weekly half-hour rotations)
- Professional development and coaching

*The School Community Council approved to move forward with the above outlined plan by hiring three SEE students from Dixie State University, continue funding a fine arts specialist, and provide professional development coaching opportunities for the teachers.*

2014-15 Carryover Estimate

*We do not estimate having any carryover.*

Concerns

*None at this time*