

# Coral Canyon Elementary Community Council Minutes Tuesday, February 26, 2019

## Attendance:

Jennifer Eggleston (member)  
Tammy Himelright (member)  
Amy Barton (public)  
Katie Christensen (member - on maternity leave; joined us via phone conference)  
April Meyer (member - at work; joined us via phone conference)

Note: Since Katie Christensen was out on maternity leave, Principal Eggleston covered her secretary duties and took notes

Meeting was called to order by Tammy Himelright at 8:07 a.m.

## Approved minutes from last meeting:

Tammy voted to approve  
Katie second  
Approved

## School Progress Report

Principal Eggleston handed out a paper with updates on how the budget is being spent this year. Progress Reports as follows:

### Library Books

\$1000 worth of 5th grade novel sets were purchased  
\$1000 worth of Read with Me books were purchased for lower-grades for the take-home library  
\$800 worth of books for the regular library were purchased  
Leftover: Approximately \$200

### Technology Equipment & Software

Chromebooks and projectors were purchased  
300 headphones purchased for 3rd, 4th, and 5th grades  
Leftover: Approximately \$200

### Reading Aides

We are on projection to be approximately \$500 below the projected salaries & benefits for the leveled librarian and reading aides

DIBELS improvement is tied to this goal:

	BOY (Beginning of Year)	MOY (Middle of Year)
Kindergarten	48%	62%
1st grade	41%	54%
2nd grade	55%	53%
3rd grade	62%	66%

Music (information directly from Mr. Hernalsteen, music BTS teacher)

Kindergarten A: we focused on keeping the beat. Eighty percent of kindergarteners can keep the beat with their hands or a simple percussion instrument while following along with me in guided instruction.

Kindergarten B: Ninety percent of students understand the difference between high/low movement while moving with music.

1st: In first grade we focused on keeping the beat. Forty-five percent of students can consistently march to a beat that I give them on the drum, or to a piece of music, without going out of time.

2nd: In second grade we focused on keeping the beat. Sixty percent of students can accurately create an 8-beat rhythm and perform it using body percussion. 50% of those students can perform their rhythm with a consistent beat without going out of time.

3rd: In 3rd grade we focused on properly playing instruments. Eighty percent of students can appropriately operate mallets and use appropriate force when playing a barred instrument (for example, a xylophone).

4th: In 4th grade we focused on singing in tune. About 65% of students can sing in tune with appropriate dynamics.

5th: In 5th grade we focused on properly playing instruments. Seventy-five percent of students can appropriately operate mallets and use appropriate force when playing a barred instrument. Sixty-five percent of students can comfortably and appropriately strum a chord on the ukulele.

### **School Needs Assessment**

Principal Eggleston discussed the survey she sent to the teachers at the school. She gave percentages of what our budget was used for last year and offered all teachers to respond with their thoughts. It was not a yes/no survey. It allowed teachers to give their feelings. Principal Eggleston shared some of the responses from the survey. One comment in particular was about how important it was to hire people instead of things. Amy Barton said that was her comment, and a quick discussion was held about how important it is to keep our aides and keep them trained.

### **School Plan**

#### **Technology**

We will purchase/replace technology devices and/or equipment needed to sustain use of technology and software at the school.

Amy asked if there was a more detailed plan for technology because the School Board has asked for a breakdown of other plans before. Principal Eggleston said they have never put a detailed plan in, just that it will be used for software and/or devices, and it has always been approved. Principal Eggleston said she would check with Kristi Coleman at the district that is over the STL plans.

#### **Reading Aides (3 total)**

Coral Canyon Elementary will meet the growth expectation on DIBELS, as set by the state, in Kindergarten, 1st grade, 2nd grade, and 3rd grade. Coral Canyon Elementary students will meet growth (SGP) on the end-of-level test for the 2019-2020 school year in 3rd, 4th, and 5th grades.

Tammy asked if 3 reading aides was enough

Amy Barton responded that we've seen good reading increase in her grade level. We have been able to focus more on early classes, lower grade levels.

Amy also explained PowerHour where we push all aides, teachers, and sped teachers into a grade level for 60 minutes in 1st and 2nd grades, 20 minutes in Kindergarten, 45 minutes in 3rd and 4th grades, and 30 minutes in 5th grade.

We have an adult with each group; 15 minute groups where students are receiving adult help. Guided reading is also done during this time. Groups are about 6 students each. Having more trained people helps a great deal.

Tammy talked about a retired community around us, How do we get them in?

Principal Eggleston said she could talk to Dave Houston, Coral Canyon HOA President, about putting something in their newsletter or phone blasts to people in the community. Great idea!

### **BTS Music Teacher**

Our goal is to provide quality music instruction and interaction for all students Kindergarten through 5th grade. Our goal is also to integrate core subjects into music.

Tammy asked how much time for each class currently. All classes receive 30 minutes of music each week, with the exception of Kindergarten that receives 30 minutes every other Friday.

### **Field Trips**

Our goal is to reinforce experiential and contextual learning. Field trips are a way of enhancing classroom learning by making real world connections.

Tammy asked about PTA funds being used for field trips. In the past, PTA has given \$400 or \$500 to each grade level for the teachers to decide how to spend that. Since the school budget for field trips is so small, many of these funds have been used for field trips. Principal Eggleston said this would give teachers the opportunity to free up some of the money from PTA to be used for manipulatives and supplies, or choose to have 2 field trips for their grade. The professionalism of choices will go to the teachers to decide.

### **Voted to approve school plan -**

Tammy voted to approve the school plan

Katie second

Approved

There is no other meeting scheduled at this time, unless needed.

Adjourned at 8:38 am.