

10/10/2016
growth using our grade level tracking forms.

Please show the before and after measurements and how academic performance was improved.

DIBELS End of Year Data

	K	1st	2nd	3rd
Well Below Benchmark	9%	24%	29%	20%
Below Benchmark	28%	7%	13%	13%
On Grade Level	44%	20%	19%	18%
Above Grade Level	19%	49%	39%	49%

Common Reading Assessment

	K	1st	2nd	3rd	4th	5th
Well Below Level	21%	10%	6%	8%	1%	6%
Below Level	55%	17%	13%	11%	9%	3%
On Level	19%	14%	24%	16%	36%	48%
Above Level	5%	59%	57%	65%	54%	43%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire 2 SEE students to provide additional support to grade levels in order for students to receive the interventions required for progress.

Hire a Fine Arts Specialist to work with each grade level in half hour lessons once a week or more.

Purchase computers to provide students the opportunity to access STEM curriculum.

Please explain how the action plan was implemented to reach this goal.

We hired two SEE students to work with our 3rd and 4th grades. This allowed teachers time to work with students on phonics, fluency, and comprehension, as well as basic math facts. The intervention team would identify students based on monthly data to select students requiring additional time and support.

We hired a Fine Arts Specialist who worked with each class for a half hour a week to increase their knowledge and understanding of music and art.

We purchased computers in order for students to do more project based learning and coding to support our STEM initiative.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	2 SEE students (\$13,650) Fine Arts Specialist (\$11,000)	\$24,650	\$33,206	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computers	\$26,844	\$17,478	As described
	Total:	\$51,494	\$50,684	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will continue to purchase more technology until all classrooms have up-to-date equipment for STEM curriculum.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We had increased distribution in employee costs as the planned estimates were too low.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Chris Stewart

State Senators:

Dist. 29 Don Ipson

State Representative:

Dist. 74 Snow, V. Lowry

State School Board:

Michelle Boulter

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2017-04-07

Plan Amendments Approved Amendment #1

Submitted By:

Natalie Gordon

Submit Date:

2018-04-29

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-04-24

District Reviewer:

Kristi Coleman

District Approval Date:

2018-04-30

Board Approval Date:

2018-04-10

Number Approved:

6

Number Not Approved:

0

Absent:

0

Vote Date:

2018-03-19

Explanation for Amendment:

Last spring when we made the School LAND Trust Plan, we budgeted \$26,844 in equipment for purchasing computers. We have spent \$17,478 on computers thus far. However, we received a grant to cover the remaining budgeted amount. Therefore, we would like to reallocate \$7,000 to cover higher than projected payroll costs. The remaining amount will be carryover for the 2018-19 school year.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.
2018-04-24	Paula Plant	Please clarify in the amendment that the 'increased payroll costs' are for the three people identified in the goal. If it is for some other payroll costs, a new goal must be created with an academic area, measurement and action plan. Thank you.
2018-04-24	Kristi Coleman	Please clarify as requested by the SLT reviewer.
2018-04-30	Kristi Coleman	The amendment increases the the salary budget \$7,000 to cover the Fine Arts Specialist salary.

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