

School-Parent/Family Compact

Citation: Federal law [20 U.S.C. §6318(d)] requires each school that receives Title I funds jointly develop with parents a school-parent/family compact. This compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact will:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards;
- The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement,
 - Frequent reports to parents on their children's progress,
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Coral Cliffs PD School School-Family Compact

	Student	Parent	Teacher	School
	I will:	I will:	I will:	I will:
Preparation	Arrive at school on time and ready to learn.	Ensure my child attends school regularly and on time.	Provide high-quality, engaging instruction in a supportive and effective learning environment by utilizing evidence-based practice to support individualized student needs	Provide high-quality, engaging instruction in a supportive and effective learning environment by working together as a vertical PLC to align GVCs, Learning Targets, and CFAs.
Engagement	Listen, participate, and ask for help when I need it.	Attend scheduled conferences, contact school with questions or concerns.	Provide data, materials, and/or instructions to empower family engagement.	Regular, two-way communication including at least 3 Parent-Teacher Conferences.
Build Community	Respect other students, adults, and property.	Volunteer, participate in PTA/PTO, SCC and/or other committees when possible.	Engage in two-way meaningful communication with scheduled conferences, emails, phones and 7 habits postcards.	Provide opportunities for parents to volunteer, observe, and participate in decision-making.
Reading	Read 20 minutes every night.	Read with my child and/or ask questions related to reading.	Utilize evidence-based practice to support individualized student needs.	Support the use of evidence-based practices by meeting regularly to discuss best practices and results as a PLC.
Homework	Take home my homework folder and backpack every day and return all homework assignments.	Establish a distraction-free place and time for assisting my child with homework.	Provide timely and meaningful feedback on assignments and assessments.	Send home 3 progress reports per year.

Parent and Family Engagement Policy Checklist (School)

Citation: Federal law [20 U.S.C. §6318(b)(c)(d)(e)] requires that each school served under Title I, Part A shall jointly develop with, and distribute to, parents and family members of participating children a written parental and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements:

- Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and their right to be involved;
- Offer flexible meeting times, such as meetings in the morning or evening;
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parent and family engagement policy and the joint development of the Title I Schoolwide Plan;
- Provide parents with timely information about Title I, Part A including: a description and explanation of the curriculum in use at the school; the forms of academic assessment used to measure student progress; and the achievement levels of the challenging State academic standards;
- Develop jointly with parents and family members a **school-parent/family compact** that outlines shared responsibility for improved student academic achievement (see ESSA Sec. 1116(d)(1)(2) or USBE website for the requirements of this document);
- Ensure effective engagement of parents and support a partnership among the school, parents, and the community to improve student academic achievement;
- Provide assistance to parents, as appropriate, in understanding such topics as the State's academic content standards, State and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training;
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- To the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children;
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language the parents can

understand;

- Provide such other reasonable support for parental involvement activities as parents may request.
- Notify parents of the policy in an understandable and uniform format and, to the extent practicable, provide in a language the parents can understand. Make policy available to the local community and update periodically to meet the changing needs of parents and the school.

Coral Cliffs Professional Development School

Parent Engagement Policy

The Coral Cliffs Professional Development (PD) School Parent Engagement Policy has been developed and adopted by regular education teachers, instructional assistants, parent members, our school staff, and administration.

Our mission at Coral Cliffs PD School states that we are developing great leaders one child at a time. We believe that each child needs to feel empowered to learn and achieve. High achievement, both academically and socially, is our goal. We believe that a working partnership with parents is a crucial piece of providing opportunities for high achievement for our students. In order to promote and provide opportunities for parental engagement, the staff at Coral Cliffs PD school are committed to the following:

School Goals and Responsibilities:

- Provide continual information, communication, and opportunities to contribute to our educational policies and procedures.
- Provide a supportive and nurturing learning environment that meets the needs of all students.
- Establish continual reflection and revision if needed for instruction and student learning.
- Provide high-quality and engaging instruction for all students.
- Establish clear, concise, and attainable learning targets.
- Use common assessment tools to monitor results, and provide interpretation of such results.
- Provide appropriate strategic interventions for struggling learners.
- Make certain students have resources they need.
- Provide timely feedback to students.
- Involve parents in the organization, revision, and improvement of school programs.

Information Distribution:

- The Parent Involvement Policy will be available in the front office and on the school website at: cces.washk12.org. A copy will be sent home to all families of returning students at the beginning of each school year, and to all new families at initial registration.
- Information related to school and parent programs will be communicated through the school and parent newsletters, school and classroom notes, at Back to School Night, parent-teacher conferences, parent and teacher meetings, and through printed information as needed. Parents have opportunities each year to declare their preferred method of contact to receive information from the school and children's teachers.
- The Student-Parent Compact outlines how students, parents, and the school will share the responsibility for improved student achievement. The compact will be distributed through the school handbook and revisited at each student-parent-teacher conference.

Parent Participation:

- Parents will have the opportunity to participate in and receive supporting materials to improve students' levels of achievement and enjoyment through parent engagement meetings such as Back to School Night and Literacy and STEM nights.
- Parents are encouraged to participate in school decision making regarding the education of their children through direct communication with the principal, teachers, and all school staff members, and at parent meetings.
- Parent will work jointly with the school to study needs and develop school improvement plans and the School-Family Compact. Parent groups will evaluate and provide feedback for both the school improvement plans and the School-Family Compact yearly.
- Scheduled parent-teacher conferences provide opportunities for parents to ask questions, voice suggestions, and to be a part of the decision-making team regarding the education of their children.
- Within established parameters, parents are invited to participate in the classroom instruction, tutoring, and other school activities that involve their students.
- Parents are encouraged (and often enlisted) to volunteer in many capacities and help at school in their student's classroom and with school sponsored programs and activities.
- The school, with the help of parents and families will educate teachers and staff on the value and usefulness of parent and family contributions by collecting parent feedback about the school culture and climate through regular administration of yearly parent and family surveys.

Meeting Schedules:

- Parent meetings and conferences will be held at various time to meet the needs of all families.
- The Community Council meeting schedule will be posted at the beginning of the school year at the school, on the school website, and through school-to-parent communication.
- Parents are invited and encouraged to attend all scheduled meetings to share ideas for school improvement to bring about increased student achievement and school-community success.

At Coral Cliffs PD School we believe that parent involvement is an integral part of our school-wide goal for increased student achievement. We believe that a partnership between school and families allows for all stakeholders to share the responsibility for the growth and development of each child. Through the action items listed in our Parent Engagement Policy, we believe we will be able to provide the best learning environment conducive to the success of each of our students.